



**ESOGÜ Dean of the Faculty of Theology Daytime Education
Department
COURSE INFORMATION FORM**

SEMESTER	AUTUMN
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COURSE CODE	181017001	COURSE NAME	Sharing Worldviews
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
7	2	0	-	0	6	COMPULSORY () ELECTIVE (x)	Turkish

COURSE CATAGORY

Basic Science	Basic Engineering	Mechanical Engineering Profession [if it contains considerable design, mark with (√)]	Social Science
			X

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
	MID-TERM	1st Mid-Term	
2nd Mid-Term			
Quiz			
Homework		1	50
Project			
Report			
Others (.....)			
FINAL EXAM	Report	1	50

PREREQUIEITE(S)	-
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COURSE DESCRIPTION	Concept of worldview; Intercultural education; Learning in encounter Interculturality; Inclusion; Democratic education; Interreligious education; Value-based education Relationship of religion and philosopby Models related to the dialogue of worldviews Religious and secular worldviews Ontological, epistemological and value-related dimensions of worldviews
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COURSE OBJECTIVES	This course aims to enhance students' knowledge of different worldviews and cultures, as well as develop their skills and abilities to recognize and communicate their own worldviews while conveying them to others.
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	-
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COURSE OUTCOMES	Students will: understand the concept of a worldview and possess a critical perspective on it. present and share interdisciplinary topics from their own worldview perspective and engage with other worldviews. develop the ability to communicate and collaborate with individuals holding different worldviews. acquire knowledge about the diversity of worldviews and their impacts on culture and society.
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TEXTBOOK	<p>Tosun, A. (2016). Din eğitiminde ötekini tanıma ve dünya görüşü yaklaşımı: Bir alan araştırması. <i>Dini Araştırmalar</i>, 19(48), 53-76. https://doi.org/10.15745/da.66564</p> <p>Tosun, A. (2015). <i>Kendini ve ötekini tanıma bağlamında din öğretiminde dünya görüşü modeli</i> (Tez No. 425416) [Doktora Tezi, Ankara Üniversitesi]. https://tez.vok.2.ov.tr/UlusalTezMerkezi/tezSornuSonucYeni.Jsp</p>
OTHER REFERENCES	<p>Sharing Worldviews: Learning in Encounter for Common Values in Diversity. https://sharing-worldviews.com/en</p> <p>Selçuk, M., & Valk, J. (2012). Knowing self and others: A worldview model for religious education in Turkey. <i>Religious Education</i>, 107(5), 443- 454. https://doi.org/10.1080/00344087.2012.722473</p> <p>Aydın, M. Ş., & Osmanoğlu, Cemil. (2015). <i>Kültürlerarası Din Eğitimi</i>. Nobel Akademik Yayıncılık.</p>
TOOLS AND EQUIPMENTS REQUIRED	Computer, white board, projection.

COURSE SYLLABUS	
WEEK	TOPICS
1	Sharing Worldviews Project
2	Concept of Worldviews
3	Concept of Worldview: Dimension of Identity
4	Concept of Worldview: Dimension of Culture
5	Concept of Worldview: Ontological and Epistemological Dimension
6	Concept of Worldview: Values and Principles
7	Religious Worldviews
8	Secular Worldviews
9	Impacts of Worldviews on Individuals and Society
10	Intercultural Education
11	Learning in Encounter
12	Term Project Preparation Session I
13	Term Project Preparation Session II
14	Term Project Preparation Session III
15,16	Final Exam

NO	PROGRAM OUTCOMES	3	2	1
1	Students will know basic knowledge, concepts, views and historical processes of religious sciences.	X		
2	Students will be able to use basic Islamic sources and make interpretations for the community.	X		
3	Students will learn Arabic language (B1 Level).			X
4	Students will read, understand and teach Quran correctly.			X
5	Students will be able to discuss about main faith, rituals and ethics in Islam.	X		
6	Students will know, understand and interpret Hz. Muhammad's teachings and life.		X	
7	Students will recognize Islamic culture, art and literature and will be able to compare them with different cultures.	X		
8	Students will be able to analyze individual, social, and historical aspects of religious faith and life styles.	X		
9	Students will be able to develop an universal understanding towards different cultures, religious and values.	X		
10	Students will be able to plan, implement and evaluate formal and informal teaching processes.			X
11	Students will transform religious knowledge and basic information Technologies into learning process by using research methods.	X		
12	Students will be able to make objective, critical and holistic approaches to current developments and issues.	X		
13	Students will be able to develop solutions for religious and ethical needs of individual and society in the light of Islamic values.	X		
1:None. 2: Partially contribution. 3: Completely contribution.				

Instructor(s): Assoc. Prof. Dr. Aybiçe TOSUN SÜVÜT

Signature:

Date: 09/08/2023