



**ESOGÜ THEOLOGY FACULTY
COURSE INFORMATION FORM**

SEMESTER	VII
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COURSE CODE		COURSE NAME	Teaching Practice I
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	Type	Language
Autumn	2	6	0	5	6	COMPULSORY () ELECTIVE (x)	Turkish
COURSE CATAGORY							
Basic Science	Basic Engineering		Mechanical Engineering Profession [if it contains considerable design, mark with (□)]			Social Science	
							X
ASSESSMENT CRITERIA							
MID-TERM		Evaluation Type		Quantity		%	
		1st Mid-Term		1		25	
		2nd Mid-Term					
		Quiz					
		Homework		1		25	
		Project					
		Report					
Others (.....)							
FINAL EXAM				1		50	
PREREQUIEITE(S)		-					
COURSE DESCRIPTION		Making observations about field-specific teaching methods and techniques; making individual and group micro-teaching practices using field-specific special teaching methods and techniques; field-specific activity and material development; preparing teaching environments, managing the classroom, measuring, evaluating and reflecting.					
COURSE OBJECTIVES		The aim of this course is to prepare IDKAB and Theology Vocational Course teachers to teaching practice. Teacher candidates will participate in various activities the schools, in order to develop their skills in planning a lesson, designing and practicing teaching activities, observing daily activities in schools and reporting the observations.					
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION		Pre-service teachers gain experience in the field by observing teaching practices in different classes of the practice school they attend.					
COURSE OUTCOMES		<ol style="list-style-type: none"> To be able to observe teaching and learning activities in practice schools To be able to plan a lesson and apply it in the classroom To be able to applying their class management skills in real classrooms To be able to gain the skills and knowledge for preparing portfolios To be able to preparing self-evaluation reports; 					
TEXTBOOK		1. Komisyon (1998). <i>Fakülte - Okul İşbirliği Milli Eğitimi Geliştirme Projesi hizmet Öncesi Öğretmen Eğitimi</i> . Ankara: YÖK Yayınları.					
OTHER REFERENCES		1. Güneş ve diğerleri (2006). <i>Okul Deneyimi</i> . Ankara: Anı Yayıncılık					
TOOLS AND EQUIPMENTS REQUIRED		Projection, board, computer.					

E-imzalıdır

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Belge Do rulama Kodu : EWfrv6AL170



COURSE SYLLABUS	
WEEK	TOPICS
1	Introducing semester programme
2	Basic concepts of education
3	Basic concepts and scopes of the teaching profession
4	Characteristics of the teaching profession
5	Roles of teacher
6	Legal, social and historical foundations of education
7	Psychological and philosophical foundations of education
8	Mid-Term
9	Ability to analyze the structure and operation of the school
10	Class as a social system
11	Different views on school and education
12	The structure and functioning of the Turkish education system
13	The structure and functioning of the Turkish education system
14	Contemporary issues of school and education
15,16	Final Exam

NO	KEY LEARNING OUTCOMES	3	2	1
1	Students will know basic knowledge, concepts, views and historical processes of religious sciences.	x		
2	Students will be able to use basic Islamic sources and make interpretations for the community.		x	
3	Students will learn Arabic language (B1 Level).			x
4	Students will read, understand and teach Quran correctly.			x
5	Students will be able to discuss about main faith, rituals and ethics in Islam.		x	
6	Students will know, understand and interpret Hz. Muhammad's teachings and life.			x
7	Students will recognize Islamic culture, art and literature and will be able to compare them with different cultures.	x		
8	Students will be able to analyze individual, social, and historical aspects of religious faith and life styles.	x		
9	Students will be able to develop an universal understanding towards different cultures, religious and values.	x		
10	Students will be able to plan, implement and evaluate formal and informal teaching processes.			x
11	Students will transform religious knowledge and basic information Technologies into learning process by using research methods.			x
12	Students will be able to make objective, critical and holistic approaches to current developments and issues.	x		
13	Students will be able to develop solutions for religious and ethical needs of individual and society in the light of Islamic values.	x		
1: Hiç katkısı yok 2: Kısmen katkısı var 3: Tam katkısı var				

Instructor(s): Dr. Öğr. Üyesi İshak TEKİN

Signature: 

Tarih: 06/08/2021

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